Who am I?

What Makes A Good Friend?

Immersion: knowledge

What am I like? Children consider how they are the same and how they are different from others. They consider their physical features and they look at their preferences and what they like and dislike. They think about themselves as a friend and as a learner.

**Milestone**

Children are able to talk positively about themselves. They are able to identify features about themselves that are different to others. They are able to say what makes them a good friend and ways they like learning.

Practice: skills

Children will use mirrors to observe themselves and using the skills they have learnt about faces, create their own self portrait.

**Milestone**

Learners create self-portraits that are accurately proportioned.

Children look at data they have collected and answer simple questions about it.

**Milestone**

Leaners are able to analyse data accurately in line with ARE

Immersion: skills

Children will observe a variety of portraits and understand the proportions of faces. They will make their own versions of these portraits

**Milestone**

Learners are able to position facial features in portraits accurately.

Children learn to collect data about themselves. They create tally charts, pictograms and bar charts from the information they collect.

**Milestone**

Learners are able to collect and represent data accurately for ARE

Evidencing the process

Tapestry, class website page, Facebook, enquiry books

Celebrating the challenge:

Invite families in to share in our biscuits and view our portrait gallery: 20.9.19

Practice: knowledge

Children extend their understanding of themselves to their reflection of others. They learn to pay compliments and consider what respect means. They extend their knowledge to what makes a good friend and a good learner.

**Milestone**

Children are able to pay compliments to others. They know ways is which they can show them respect including being kind. Children recognize when others are being a good friend. They understand what makes good learning and how to challenge themselves.

Engage

Launch worship with SH.

All children bring in a special picture of themselves to share with others and talk about.

The Challenge

To create a portrait gallery and a recipe for friendship biscuits/ kind hands potion.