**Working as Scientists we will study…**

**Plants**

NC Objectives

Pupils should be taught to:

-Observe and describe how seeds and bulbs grow into mature plants

-find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

-identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

-explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plan -investigate the way in which water is transported within plants

-explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**Challenge**

Create an art exhibitiion

**Curricular Opportunities**

Local Walk, trip to Coleford

**Working as Musicians we will study…**

**Charanga**

Glockenspiel stage 1.

Let your spirit fly.

**Working as Philosophers we will study…**

RE: Unit 1.7 ‘Who is Jewish and how do they live?’

**Working as Engineers we will study…**

Computing – Word Processing

* use technology purposefully to create, organise, store, manipulate and retrieve digital content
* recognise common uses of information technology beyond school

Design Technology – Mechanisms

* Design, Make, Evaluate
* build structures, exploring how they can be made stronger, stiffer and more stable

**Working as Athletes we will study…**

**Sports:** Tag rugby, running and multi skills.

**Health:** Hazards

**Fitness:** Boot camp

**Working as Artists we will study…**

**Printmaking and Drawing**

NC Objectives

* to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

**Working as Geographers we will study…**

**Human and Physical Geography**

NC Objectives

Pupil should be taught to:

* understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
* use basic geographical vocabulary to referring to key physical features (beach, cliff, forest etc) and key human features (city, town, village etc)

**Working as Historians we will study…**

**Significant events: Remembrance**

NC Objectives

Pupils should be taught to:

* Significant historical events, people and places in their own locality.

**Working as Mathematicians we will study…**

Year 2: Place value, geometry and addition and subtraction.

Year 3: Place value, geometry and Multiplication and division.

**Why is it important to remember?**

Year A, Autumn Term

**Working as Authors we will study…**

**Key texts:** Fox and Hansel and Gretel

**Genres:** Non chronological report and narrative.