Can we tell a good story? Term 1: Focus - Baseline

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| Type: Kickstarter enquiry | Characteristic: Active learning | Suggested Engage: traditional story ‘The Little Red hen’ |
| Prime: writing, Numbers, shape and space, PSHE | Specific: expressive arts and design | Suggested outcome: Learners retell familiar stories with actions |
| Immerse  | Practice | Challenge |
| **Author**PhonicsEarly Reading – storiesThe Three Bears and The Little Red HenEmergent Writing**Mathematician**Counting, ordinal number, shapes | **Author**Story actions to chosen storyRole-play storiesStory paintings and signs**Mathematician**Number blocks 1-102D shapes | **Author**The Harvest festival showLabellingRetelling/acting out Making posters**Mathematician**Counting, sorting fruits. Recognise numbers 1-10. Know ways to make 3,4,5, and 6 using objects. Order numbers 1-10 |