WYE FOREST FEDERATION CURRICULUM



French Knowledge and Skills Progression

| | Year 3 | Year 4 | Year 5 | Year 6 | | | |
|----------|---|--|---|--|--|--|--|
| Speaking | Engage in basic conversations that ask and answer questions, express opinions and respond to those of others, using simple words, phrases and short sentences Start to develop accurate | Engage in longer phrase conversations that ask and answer questions, express opinions and respond to those of others, using simple words, phrases and short sentences Develop accurate pronunciation | Engage in conversations using sentences, phrases and basic language structures and familiar vocabulary to ask and answer questions, express opinions and respond to those of others and to seek clarification and help. | Engage in conversations using sentences, phrases and basic language structures and familiar vocabulary to ask and answer questions, express opinions and respond to those of others and to seek clarification and help | | | |
| | pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases | and intonation so that others understand when they are reading aloud or using familiar words and phrases | Develop accurate pronunciation and intonation to convey accurate meaning to another person or group Understand and express simple opinions using familiar topics and vocabulary | Develop accurate pronunciation and intonation to convey accurate meaning to another person or group Understand and express simple opinions using familiar topics and vocabulary | | | |

| Listening | Listen attentively to spoken language and show understanding by joining in and responding. Develop an understanding of the sounds of individual letters and groups of letters (phonics) | Listen attentively to spoken language and show understanding by joining in and responding. | Listen attentively to spoken language and show understanding of more complex phrases and sentences by joining in and responding Undertake longer listening exercises and be able to identify key words and phrases to answer questions | Listen attentively to spoken language and show understanding of more complex phrases and sentences by joining in and responding. Undertake longer listening exercises and be able to identify key words and phrases to answer questions |
|-----------|---|---|--|---|
| Reading | Read carefully and show understanding of familiar written words and short phrases. | Read carefully and show understanding of familiar words and short phrases Read a range of familiar written words, phrases and short sentences to words, phrases and short sentences to another person | Read carefully and show understanding of familiar written words and short phrases in a variety of simple texts eg emails, letters, songs, poems Read a range of familiar written words, phrases and short sentences to another person | Read carefully and show understanding of familiar written words and short phrases in a variety of simple texts eg emails, letters, songs, poems Read a range of familiar written words, phrases and short sentences to another person |
| Writing | Write some familiar simple words from memory or supported written materials | Write some familiar simple words, phrases and simple sentences from memory or supported written materials. | Write some simple sentences and short paragraphs from memory or supported written materials Use verbs in the correct form (I, he, she) Check spellings with a dictionary | Write some simple sentences and short paragraphs from memory or supported written materials Use verbs in the correct form (I, he, she) Check spellings with a dictionary |

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| Grammar | Start to understand basic grammar appropriate to the language being studied, including feminine and masculine and neuter forms. | Start appropriate to the language being studied, including feminine, masculine and neuter forms Introduce and use the negative | Understand basic grammar appropriate to the language being studied, including feminine masculine and neuter forms | Understand basic grammar appropriate to the language being studied, including feminine masculine and neuter. |
|---------|---|---|--|---|
| | | form | Use the negative form, possessives and connectives | Use the negative form, possessives and connectives |
| | | Begin to look at and understand | | |
| | | conjugated verbs | Understand conjugated verbs and | Understand conjugated verbs and |
| | | | know what each of the personal | know what each of the personal |
| | | | pronouns are | pronouns are |