

# How does music affect me?



## Weekly WOW!

A new musical instrument to appear in the classroom each week.

### Immersion: skills

Music skills: playing instruments correctly, learning musical terminology, listening to a range of music and talk about it.

### Have-a-go: skills

Children play a range of musical instruments.

Children play a range of rhythms

Children make up their own rhythms and music to a variety of themes.

### Immersion: knowledge

Learn about states of being: musicians, engineers, artists, authors. Make links to important people in history.

Recognize and develop understanding of materials and senses used to make and play instruments.

### Have-a-go: knowledge

Be able to share knowledge through talk, written and illustrated pieces.

Use our knowledge to suggest materials to make and play our own instruments.

## The Challenge

**Can we perform our own piece of music?**

### Documenting the challenge:

Tapestry, class website page, Facebook, topic books, videoing

### Celebrating the challenge:

Share our video of our performance with parents online via website and FB page. Invite parents to our inaugural performance.

