|  |  |  |
| --- | --- | --- |
| Enquiry title: How Does Redbrook Change During Winter? | Term: Spring 1 | Class: Robin |



**Curriculum Coverage:**

**As a Scientist**

**Children will be taught to:**

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

**As a Mathematician**

**As a Writer**

Rabbit and Bear: Rabbit’s Bad Habits by Julian Gough

**As a Historian**

**As a Geographer**

**Seasonal Changes**

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

**Planned Outcome**

**Curriculum Enhancement Opportunities**

**As an Athlete**

**As a Philosopher**

**As a Musician**

**As an Artist**

Use a range of materials to design and make products (Collage and rubbings)

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

**As an Engineer**



**Enquiry Title**

**Key Knowledge to be assessed:**

**As Scientists**

I can observe and comment on changes in the seasons

I can name the seasons and suggest the type of weather in each season

**As Geographers**

Identify the seasonal and daily weather patterns in the UK

Explain location of hot and cold places in relation to the equator and the poles.

**As Artists**

Understand line and texture in a piece of artwork

Identify similarities and differences between the work of artists (Henri Matisse & Jesse Treece)

**Enquiry Challenge**

To record a weather forecast programme for Redbrook.

**Key Skills to be assessed:**

**As Scientists**

Use simple equipment to make observations

Use simple data to answer questions

Ask simple scientific questions

**As Geographers**

Use globes, atlases and maps to locate the equator, North Pole and South Pole.

Use simple fieldwork and observational skills to study weather patterns

**As Artists**

Use collage techniques to create a product

Use natural materials to create patterns (rubbings)

**WOW Task**

Watch The Gruffalo’s Child together.

Compare the setting and animals to Redbook. What is the same and what is different?

Introduce our new enquiry question.

Ask children to consider what questions they would like to ask about winter in Redbook and record these together.