Who were the Mayans and where did they go?

Year A, Spring term

Working as Authors we will study...

<u>Key texts:</u> The Land of Neverbelieve by Norman Messenger & The Last Human by George Ermos

Genres: Newspaper Reports. Non-chronological Reports &

Working as Mathematicians we will study...

<u>Year 5:</u> Multiplication & Division: Written Methods & Geometry: Position and Direction.

Year 6: Fractions: Calculating & Decimals: Calculating.

Working as Historians we will study... The Mayan Civilization

NC Objectives

- a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Mayan civilization c. AD 900

Working as Geographers we will study... Physical Geography

NC Objectives

Pupil should be taught to:

Describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes.

Working as Scientists we will study... Rocks

NC Objectives

Pupils should be taught to:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter.

Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Working as Philosophers we will study...

RE: L2.4 What kind of world did Jesus work? L2.5 Why do Christians call the day Jesus died "Good Friday"?

Global goals 7 - Clean, affordable energy

PSHE: Computer Safety, Being Responsible & Our World.

Working as Artists we will study... Claude Monet followed by Clay

NC Objectives

- to create sketch books to record observations
- to improve their mastery of art and design techniques.

Working as Engineers we will study...

Computing

Cross curricular application of skills (graphs, word processing)

<u>Design Technology - Quilted Design</u>

- Design, Make, Evaluate
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Working as Athletes we will study...

T3 - Step to the Beat and Gym Sequences

T4 - Dynamic Dance and Mighty Movers

Working as Musicians we will study...

NC Objectives

- -Listen with attention to detail and recall sounds with increasing aural memory
- -Appreciate and understand a wide range of highquality live and recorded music drawn from different traditions and from great composers

Challenge

Curricular Opportunities
Planetarium Workshop