



## Do Pictures Show Us Everything?

### Core Knowledge

#### History

Life and achievements of significant individuals:  
Christopher Columbus.

#### Science *Animals including Humans (discrete)*

Pupils should be taught to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also identify and name a variety of common animals that are carnivores, herbivores and omnivores. Pupils will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

#### Geography

Children understand geographical similarities and differences through studying the human and physical geography of the Forest of Dean and Jamaica. Within this study, children will consider the physical and human features of these areas, using basic geographical vocabulary and fieldwork skills.

#### Design Technology

##### *Cooking and nutrition*

Children will start to understand where food comes from and will use the basic principles of a healthy and varied diet to prepare a Caribbean Fruit Cocktail.

#### Art

Artist Study – Rhoda Jackson

Printmaking using natural materials

#### Computing

Research opportunities linked to enquiry  
Digital mapping linked to Geography

### Key Concepts

#### *What we want the children to understand by the end of the enquiry?*

That the Forest of Dean and Jamaica have a diverse range of people and places.

That we see many images of places and people but they only show us what they want us to see. That first-hand experience and asking questions can lead us to different understanding.

### Enquiry Questions

#### Do Pictures show us everything?

- What is it like to live in the Forest of Dean?
- Who lives in the Forest of Dean?
- What is it like to live in Jamaica?
- Who lives in Jamaica?

### Curricular Opportunities

#### *What is the cultural capital?*

Oracy: Link to Thinking Routines

Visit: Visit to Coleford and Beechenhurst (if possible)

Visit from FK who has been to Jamaica – first-hand experience.

Parental engagement: People who have always lived in the forest. Possible home learning opps from children's own questions.

English and Maths integration: Writing instructions (genre led unit linked to DT)

Design and make a product: Making fruit cocktails

### Thinking Local, Thinking Global

*So what? How is the enquiry relevant?*

Global Goal study – Zero Hunger (GG2)

Pupils will gain a deeper understanding of the geography of the local area and its relevance in the wider world.

### Polished Products

*How will you develop skills and understanding?*

Geography – information leaflets

DT – Caribbean fruit cocktails

Art – sketches, prints, tea towel designs