

Working as Authors we will study...

Key texts:

The Crows Tale by Naomi Howarth
Flat Stanley by Jeff Brown

Skills

Y1: capital letters, full stops, letter formation, joining sentences with 'and' and 'because', write sequences of sentences.

Y2: sentence punctuation (?!), using co-ordination (and, but, so, or and subordination (because, when, if, as), vary pronouns

Y1 & Y2 Explore and write narratives, persuasions, reports and instructions.

Working as Mathematicians we will study...

Year 1: Explore multiplication and division; find out about simple fractions; extend our number knowledge to 100; learn to tell the time – o clock and half past; explore capacity.

Year 2: Money – recognising all coins and notes, combining to make amounts and shopping; explore fractions of shape and number; learn to tell the time to the nearest 5 minutes.

Working as Scientists we will study...

Animals including humans

Year 1: Know and name a variety of animals including fish, amphibians, reptiles, birds and mammals.

Know how to sort animals into categories (fish, amphibians, reptiles, birds and mammals).

Classify and know animals by what they eat (carnivore, herbivore, omnivore).

Know how to sort living and non-living things

Year 2: Identify and name animals in a range of habitats. match living things to their habitat

Group things according to whether they are

Know how animals find their food.

Name some different sources of food for animals.

Explain a simple food chain.

Identify things that are living, dead and never lived.

Robin Class

Year A, Summer Term

What was life like in Victorian Britain?

Working as Historians we will study...

Compare significant Individuals: Queen Victoria and Queen Elizabeth II.

We will:

- Develop our vocabulary relating to the past.
- Use timelines to support our understanding.
- Ask and answer questions about the past.
- Recognise similarities and differences between life then and now.

Working as Geographers we will study...

Redbrook and London.

We will:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- understand geographical similarities and differences through studying human and physical geography
- use basic geographical vocabulary and fieldwork skills.

Working as Artists we will study...

The work of Henri Rousseau and make a collage inspired by his work Tiger in a Tropical Storm.

We will:

- Suggest how the artist has used colour, pattern and shape
- Ask questions about a piece of art
- Know about primary and secondary colours.
- Use a range of materials to create a piece of art.

Working as Engineers we will study...

Computing : Coding

We will:

Develop skills to plan, generate and follow a sequence of algorithms to make something happen; spot mistakes in algorithms and use debugging tools to correct these.

Design Technology – Textiles

Make puppets

We will:

- Plan ideas
- Choose, measure and use a range of materials
- Explain how I made and what went well with the product.

Working as Athletes we will study...

Sports: Active Athletics

Fitness: Fitness frenzy

Working as Philosophers we will study...

RE: Who is Jewish and How Do They Live?

PSHE: Friendship, Relationship and Sex education,

Working as Musicians we will study...

Charanga Units: Y1 Rhythm In The Way We Walk and Banana Rap; Y2 Friendship Song

Challenge

Create an art and design gallery.

Curricular Opportunities

Dean Heritage Centre