Can we tell a good story? Term 1: Focus - Baseline

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| Type: Kickstarter enquiry | Characteristic: Active learning | Suggested Engage: traditional story ‘The Little Red hen’ |
| Prime: writing, Numbers, shape and space, PSHE | Specific: expressive arts and design | Suggested outcome: Learners retell familiar stories with actions |
| Immerse | Practice | Challenge |
| **Author**  Phonics  Early Reading – stories  The Three Bears and The Little Red Hen  Emergent Writing  **Mathematician**  Counting,  ordinal number,  shapes | **Author**  Story actions to chosen story  Role-play stories  Story paintings and signs  **Mathematician**  Number blocks 1-10  2D shapes | **Author**  The Harvest festival show  Labelling  Retelling/acting out  Making posters  **Mathematician**  Counting, sorting fruits. Recognise numbers 1-10. Know ways to make 3,4,5, and 6 using objects. Order numbers 1-10 |