



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for pupils to get engaged with PA at break and lunchtime.	Staff and pupils to undertake GHLL Positive Playtime Practice training to create opportunities for not only increased PA but increased wellbeing outcomes.  Daily mile launched Summer Term 2018	No funded needed – AG supported project	Baseline taken of current Year 5 & 6 break and lunchtime behaviour against the 5 ways to wellbeing as well as targeted EHW baselines for target pupils.  Ongoing – pedometers used to gauge number of steps ran/walked by pupils. Joined in with AG Old Spot's Trail.	The practice shared with the year 5 & 6 pupils will be passed on by them at the end of a year to the year 4.  The pupils will continue to create activities that link in with the 5 ways to wellbeing.  DM track set up alongside the use of go noodle dance activities. Teachers confident for this to continue in Sept 18.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the all teaching staff's understanding of how to transfer what they see in PE lessons to Maths/English or other foundation lessons. And to discuss the opposite where they take practice from Maths/English into PE.</p>	<p>Staff meeting linked to structuring clear steps to a learning process for children.</p>	<p>Included in the Advisory PE teachers role below.</p>	<p>Staff questionnaires undertaken before session focusing on how teaching PE influences teaching across the curriculum and vice versa.</p> <p>Data shows an increase in confidence and willingness and confidence to plan and assess the following year..</p>	<p>Staff are now going to be set up in 2018-19 to take more of a majority of the planning, delivery and assessing.</p> <p>The school has a PE curriculum structure that will continue next year.</p> <p>Assessment now falls in line with current delivery.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Advisory PE teacher to work alongside teachers in both Key Stages to model delivery to mixed age classes.	Chris Powell, Primary PE AST, to plan and deliver with staff over the year.	£7,660	Confidence slider given to each member of staff for each unit, then re-evaluated at the end of a unit.  Increased confidence, increased understanding of what to plan for the children at their current and developing levels.	Staff now want to put their increased confidence into practice in 2018-19 by planning, delivering and assessing more themselves.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the number of after school sporting and PA opportunities for pupils at Redbrook School	After school sessions available for: Hi 5 Netball Volley ball Uni Hoc Movement skills Ball games Tag Rugby Football  This does not have to be 6 weeks of each, rather taster sessions and extensions of lessons.  Offer local gym sessions to pupils in KS2.	£          Externally funded for 2017/18	Registers taken this year to be compared to last year.  Comments to be taken from pupils who attend.	Pupils have already created a bank of activities they would like to take part in above and beyond the activities they are taking part in this year. E.g. archery, climbing, caving, which could be brought into the curriculum with the use of the SP money 2018/19.  Pupils are more confident that their voices are being heard more as a result of the processes used this year to gauge pupil voice to plan PE opportunities.
Increase number of pupils who can swim a minimum of 25 metres	Money used to fund swimming pool hire, lifeguards and swimming	£1,000	All pupils in Year 5 & 6 now able to swim 25m in a range of strokes.	

Increase the number of PE sessions available to the pupils through the hire of local provision, both outdoor and indoor.	teachers, Hire of local football pitch and church space for curriculum delivery.	Football Pitch £600  Church £3,700	Pupils able to access 2 hours of curriculum PE a week because of the facilities available.	2 hours plus of PE delivery per week have been timetabled into the weekly timetable for 2018/19.
Increase after school club offer to pupils	TA used to deliver more before and after school clubs.	£3,000	Increased number of pupils attending before and after school clubs. After School has risen from 15% in 2016/17 to 47% in 2017-18.	More pupils as a result of the increased after school club participation are now taking part in school games opportunities. They have increased their confidence in competitive clubs and are applying this whenever possible.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Take part in more school games competitions.	Prepare pupils to take part in the following:  Cross country Soccer 6 Tag Rugby Hi 5 Netball Archery Quad Kids  Swimming Gala – personally organized with a cluster of other smaller schools	£500	Registers taken for each event.  No school games entered for 2016/17, so starting point 0 pupils.  Redbrook students have now been booked in to take part in 10 school games events this year.	More children feel ready to take part in SG events. They are looking forward to competing again next year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	pupils 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Total amount of funding received for 2017-18**    £16,350  
**Amount carried forward from 2016/17**            £2973.14  
**Total available for 2017/18**                            £19,323.14  
  
**Total spend this year to date**                         £17,160