



**WYE FOREST FEDERATION
ST.BRIAVELS AND REDBROOK
PRIMARY SCHOOLS**

ST BRIAVELS EYFS TRANSITION POLICY

Approved Full Governing Body:

Review period: Every 1 year

Signed _____ (Executive Headteacher)

Signed _____ (Chair of Governors WFF)

Date of Review: _ March 2019 _____

Date of Review: _____

Date of Review: _____

Date of Review: _____

Foundation Stage Transition

2018/19

Our Aims

- To help all of our pupils to feel secure, confident and excited about moving on
 - To ensure that each move is as 'seamless' as possible
 - To work closely and fully with parents at each stage of transition

Transition from pre-school provider to reception class

'New to Reception' parents are contacted during the summer term to invite them to a 'New to Reception Meeting'.

Home visits are made if:

- The child has special needs
- The child has not attended St Briavels Sunflowers
- If we feel a home visit might be beneficial for transition reasons
- A Home visit has been requested by parents.

The child receives an 'all about me at home' form to fill in with parents/carers. Children are invited to attend our pre-school sessions on a Thursday afternoon 1.30-2.30 during the summer term.

New children join Reception on a 'staggered entry' basis, usually organised by social grouping or age. This part time period lasts for 2 weeks. In the third week children are full time. Parents are welcome to stay with their child for the first few sessions and build up to leaving. We try to be as flexible as possible (to meet the needs of the child) and we discuss how to settle each child with their parent.

Staff are aware of the varying personal, social and emotional needs of young pre-school children and make every effort to help them and their parents feel happy, confident and comfortable about starting school.

The school is keen to develop links with other providers. Teaching staff are given the opportunity to visit children in their pre-school settings in order to spend time with them in their familiar environment.

This also enables our staff to discuss relevant transfer information. The teacher contacts the relevant pre - school providers and arranges visits for the Summer term.

Children who already attend St Briavels Sunflowers

Preparation for transition from St Briavels Sunflowers to Reception begins during the Spring Term. The children visit Reception class each week and begin to become familiar with the main school setting and reception staff.

All pupils regularly visit the main school building to use the hall for P.E. activities and collecting lunch. Playgroup have regular visits in and around the school e.g. to look for environmental print or colour walks. All Pre School children who attend St Briavels Sunflowers use the same Forest School and outdoor Garden. These small experiences help to gradually build up familiarity and confidence together with each child's sense of being part of the wider school community.

The Reception teachers arrange a meeting for parents of children moving into the reception class to explain:

- the new routines
- arrival and departure arrangements
- lunch time procedures
- how parents can help prepare their child for school

Parents are given the school handbooks along with a home / school agreement.

To support the new children as they start in the reception class a 'buddy' system operates. A year 6 pupil is chosen to act as a 'buddy' to a reception child. Each week they share reading time together.

Transition from Reception to Year 1

During the second half of the Summer Term the Reception and Year 1 teachers liaise to arrange joint planning where the reception children spend more time in the Year 1 Class. The Year 1 teacher also comes into Bluebell class to teach for two hours a week during summer term two.

We allow pupils to mix and explore both rooms. Activities are carefully planned to enable challenge, free choice and enjoyment. As the children are familiar with the Year 1 teacher, next steps are designed to give the children the opportunity to familiarise themselves with their new room

At the end of the summer term a transition morning is arranged for each year group to spend the morning session in their new classroom with their new teacher.

At the end of the summer term the Reception teacher completes a written record for each child that comments on the child's characteristics of learning and provides a written report describing the child as either 'emerging', 'expected' or 'exceeding' in the early learning goals.

The Reception and Year 1 teachers hold a further meeting together at the end of the summer term to pass on each child's records, next steps for learning, special needs records and any other relevant medical notes.

Year 1

The Year 1 class represents the beginning of Key Stage One and therefore follows the KS1 National Curriculum. The Reception and Year 1 staff work closely to prepare for a smooth transition.

Active learning opportunities continue to be provided in Year 1 throughout the year. The classroom environment is structured in a way that is familiar to pupils moving from reception e.g. the classroom has a role-play area. Time is also given during the Autumn Term for the children to adjust to new routines and procedures and familiarise themselves with new activities and new adults. The Year 1 teacher is aware of the need to build in time for pupils to be active. There are sustained lengths of time for pupils to play and select their own activities and build up to a structured approach.