Redbrook C of E Primary School Newsletter

Striving Together To Be The Best We Can Be



No. 76, 1st April 2021

Dear All,

We have arrived at the Easter break after an unusual year so far. We have all demonstrated our resilience as a community, as a school and as learners. The outlook is feeling more positive with the spring weather, and the celebration of Easter brings the feeling of hopefulness. We can plan, with the dates given, to broaden our experiences and enrich our learning as we look forward to our new enquiry questions. If you feel you have any expertise or skills that will enhance the learning in any of our enquiries please get in touch, we'd love to collaborate with you to deepen our experience, knowledge and skills.

Have a safe and restful Easter break. We look forward to seeing you all to continue our journey in learning on Monday 19th April.

Sarah Helm, Executive Head Teacher, The Wye Forest Federation





We raised £80.50 for comic relief. Well done everyone!



Concert Pianist

In March both schools were privileged to have a concert pianist—Clare Hammond—visit us and perform for the children and teachers. This was organised through Wye Valley Music by our Governor Mike Haines—thank you to both, as you can see much appreciated!



Here is a review from a St Briavels pupil:

'Claire Hammond is an extremely talented woman - even the hardest pieces she can learn off by heart. If she were to play any other instrument, I would be sure to listen. I would recommend her to anyone with a wild imagination and a love for music. Her style is vibrant, dramatic and full of wonderful sound. I would say she is of as high a standard as Ludivico Einaudi.

When she played two songs, she asked us to imagine what was going on. They were quite long pieces but when you let your imagination flow, it was amazing what could happen. Sometimes it was peaceful, other times it was dramatic. If you ever see her play then be sure to cherish that memory forever. I would give her a 5 star rating.'(Evie)



You can find out more about Clare and listen to and watch her play at: **clarehammond.com**



Top tip to help your children learn to and practise reading - turn on the subtitles on the television!





Online safety at home:

parents and carers newsletter

With the majority of children still learning from home, they will be spending more time online doing their school work, playing games or watching videos. Technology is hugely valuable for education, as well as a way to keep in touch with friends and family. However it's important we all consider how we can support children's online safety during this lockdown, and always. Here's some information about what your child may enjoy online and what you can do to help keep them safer:

Sharing pictures

Using devices like phones and tablets to share pictures and videos can be a great way for children to have fun and stay in touch with friends and family. It's really important your child knows what's ok to share online and what they should check with you first.

Read <u>younger children sharing pictures</u> or videos online for more information on the risks and how to support safer sharing.

Watching videos

Children love to watch videos and YouTube is always a firm favourite! But sometimes children can be exposed to videos that are not meant for them. <u>YouTube Kids</u> is a safer way for children to explore their interests. You can find more information about this on <u>YouTube:</u> what parents need to know.

Remember, primary-age children should be supervised at all times when online.

More information?

Thinkuknow is the education programme from the National Crime Agency's Child Protection Command CEOP (NCA-CEOP) whose aim is to protect children and young people from sexual abuse online.

For more information, advice and guidance, visit their <u>parent's</u> <u>website</u> and download their <u>home</u> <u>activity worksheets</u> for fun, online safety activities to do with your family.

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so this shouldn't replace the support and guidance you give your child to help keep them safer. For more information and step by step instructions on setting up parental controls, visit <u>Parental Controls & Privacy Settings</u> <u>Guides - Internet Matters.</u>

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Friends of Redbrook School

A huge "thank you" to everyone who has purchased a ticket for the Friends of Redbrook School Easter Raffle.

Tickets will be drawn by the children in school on 1st April, and winners will be notified in person, by email or telephone.

The list of prizes is incredible and includes: a fishing lesson, a SUP lesson, gin & tonic, wine, Perrygrove Railway tickets, cash, an up-cycled candle and much more.

We're truly grateful to those who donated, both from the school and wider community. Good luck everyone!

Ruth Brown, FORS chair





Kingfishers helped the Coleford Area MCTI Partnership tree planting project by planting some beech seeds. We will be looking after them while they start to grow. They will be planted out in Autumn 2022 around the Coleford area.







COVID Holiday Communication



Please contact the school at:

covid@wff.gloucs.sch.uk

up until end of Saturday April 3rd if your child / children shows symptoms or tests positive within 48 hours of last being in school.

After that if anyone in your family has symptoms please organise a test through:

https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

If positive, please follow contact tracing instructions provided by NHS Test and Trace.

No other email addresses will be monitored from Friday April 2nd to Monday April 19th.

YOUNGMINDS

Young Minds are a UK children and young people's mental health charity. Their website has a vast range of information for young people, their families and practitioners, including tips, advice and guidance for support during the Covid-19

Pandemic such as anxiety about returning to school; struggling with self-isolation and social distancing and for those who have lost a loved one due to coronavirus. They also provide a parents' helpline, which can be contacted by phone, webchat or email. To find out more, please visit:

www.youngminds.org.uk

TERM DATES For April—July



Last day of term	Thursday April 1st 2021
Good Friday Bank Holiday	April 2nd
First day of term	Monday 19th April
Bank Holiday	Monday 3rd May
Last day of term	Friday 28 th May
Bank Holiday	Monday 31st May
INSET	Monday 7th June
First day of term	Tuesday 8th June
Last day of term	Wednesday 21st July

Dates for your diaries

(Please also see website and letters home for updates)

Monday 7th June	INSET day
Monday 14th June—Fri 18th June	Japanese week
Wednesday 30th June	Sports day
Wednesday 7th July	Reserve sports day
Please note: The Year 4/5 PGL trip scheduled for May 2021 will now take place in April 2022	



The ADHD Foundation is an integrated health and education service offering a strength based service to support the 1 in 5 people who live with ADHD, Autism, Dyslexia, Dyspraxia, Dyscalculia and Tourette's Syndrome.

Their website has a range of information and useful resources for children, young people, adults, parents and professionals. Topics are wide ranging but include:

returning to school after lockdown; coping with feelings of anger; boundaries; mental health; conflict resolution, top tips for effective self-care; 10 tips to support your teenager; EHCP and transition.

Further information, along with downloadable resources can be found by visiting the ADHD Foundation's website -

www.adhdfoundation.org.uk