

Pupil Premium Report 2019 2020

1. School Information

School	Redbrook Primary School				
Academic Year	2019/2020	Total PP Budget	£7,920	Date of most recent review	4.7.18
Total Number of Pupils	33	Number of pupils eligible for PP funding (Number of extras above budget)	7 (funding for 6)	Date of next internal review of this strategy	July 2020

Breakdown	Number of Pupils	Total Funding
Ever 6 @ £1320	2 (1)	£2640
FSM @ £1320	4	£5280
Post Looked After (PP+) @ £1900		
Total	6 (7)	£7920

End of Key Stage Data- % at ARE or above in Reading Writing and Maths

	Key Stage 1					Key Stage 2				
	Disadvantaged	Non-disadvantaged	National Disadvantaged	National Non-disadvantaged	% Difference for disadvantaged to national	Disadvantaged	Non-disadvantaged	National Disadvantaged	National Non-disadvantaged	% Difference for disadvantaged to national
Reading										
Writing										
Maths										

EYFS

	Disadvantaged	Non Disadvantaged
GLD		
Average Point Score		
Reading		
Writing		
Number		
Shape Space and Measure		

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Phonics Screening Check					
	Disadvantaged	Non-Disadvantaged	National disadvantaged	National non-disadvantaged	% difference for disadvantaged to national
Year 1 (__ Children)					
Year 2 Resit (__ Children)					

2. Barriers to future attainment (for all PP including high ability)	
A	Small size of school and year group therefore leading to limited peer relationships.
B	Extension of experiences outside the immediate locality in order to improve oracy and vocabulary.
C	Self-esteem and confidence issues can affect academic progress.
D	Appointment of new job share member of staff in KS2 class
E	Children who are in receipt of Pupil Premium who also have additional needs such as SEND and Family Support
External Barriers	
F	Lack of enriching opportunities due to financial restraints.
G	Low Attendance rates

3. Desired Outcomes		
A	How the desired outcome will be measured	Success criteria
	Children will have cross Federation experiences allowing them to work with a larger and more varied group of their peers on shared projects where possible, eg Malvern Garden Show.	An increase in confidence and ability to work with a larger and more varied group of peers. To work in a wider collaborative group than is available on Redbrook site.
	What evidence is there to show the outcome has been reached?	
	<p>A core group of pupils attended Malvern planning sessions with St Briavels pupils.</p> <p>All pupils from Redbrook school took part in next stage of Malvern planning with St Briavels Primary (Federation Malvern day held at St Briavels for all Federation pupils). Each group contained a mixture of children from both schools who worked together for the day. Due to Covid-19 Malvern show was cancelled.</p>	
B	How the desired outcome will be measured	Success criteria
	Children will have experiences outside their immediate locality with a focus on helping to improve oracy and vocabulary	An increase in understanding of a wider global context and an increase in oracy skills using vocabulary gained from a widening of experience.
	What evidence is there to show the outcome has been reached?	
	Due to Covid-19 planned trips have had to be postponed.	

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C	How the desired outcome will be measured		Success criteria				
	Pupil Premium children will make expected or better than expected progress in line with their peers in all subjects.		Nurture group support and use of Boxall profile targets children will make expected or better than expected progress in line with their peers in all subjects.				
	What evidence is there to show the outcome has been reached?						
		Year 3		Year 4		Year 6	
		Disadvantaged (4)	Non disadvantaged (4)	Disadvantaged (1)	Non disadvantaged (3)	Disadvantaged (2)	Non disadvantaged (3)
	Reading	100% expected	100% Expected	100% Expected	100% Expected	100% Expected	67% expected 33% above expected
	Writing	80% expected	100% Expected	100% Expected	100% Expected	100% Expected	100% expected
	Maths	80% expected	100% Expected	100% Expected	100% Expected	50% expected 50% above expected	67% expected 33% above expected
	The data up to and including Spring 1 was showing that PP children in 5 out of 9 year group assessments were making expected progress in line with their peers. In 1 group they were making more than expected progress in comparison to their peers.						
D	How the desired outcome will be measured		Success criteria				
	Pupil Premium children will quickly feel confident with new appointment and continue to make expected progress.		Through the continued use of 1:1 feedback for Pupil Premium children, termly targets will continue to be met consistently.				
	What evidence is there to show the outcome has been reached?						
	The new appointment which was originally a job share, has now taken on the full time position. PP children’s progress has remained consistently as good as their peers. Due to covid-19 1:1 feedback sessions have not yet been implemented at Redbrook.						
E	How the desired outcome will be measured		Success criteria				
	Quick identification of gaps in learning followed by 1:1 intervention sessions will enable consistent progress to be made.		Pupil premium children with SEND are supported to make expected or better than progress.				
	What evidence is there to show the outcome has been reached?						
	PP children who are also SEND (2 pupils)	Reading		Writing		Maths	
	Progress	100% expected		100% expected		50% expected 50% above expected	
	Due to SEN needs being quickly identified and addressed PP children who are SEN are making expected or better than expected progress in all core subjects. Targeted intervention programs are quickly put in place for children who are identified as slipping.						

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F	How the desired outcome will be measured	Success criteria
	To enable PP children to access enriching opportunities	All PP children have equal access to a wide variety of opportunities. School has a clear process known by parents in reference to accessing financial help.
	What evidence is there to show the outcome has been reached?	
	All trips for PP children are offered to be paid for All PP children are funded to have equal access to any enriching opportunities organised throughout the year. £100 was allocated to be spent on trips however, due to Covid-19 planned trips have had to be postponed. A further £480 was allocated to enable children to attend the residential trip which has now been postponed until October.	
G	How the desired outcome will be measured	Success criteria
	Attendance rates for pupil premium children are in line with National expectation.	All pupil premium children will achieve the expected attendance rate.
	What evidence is there to show the outcome has been reached?	
	33% of PP children have consistently achieved the expected attendance rate. 33% of PP children's attendance increased after..... 33% of PP children have poor attendance due to SEN.	

4. Review of Expenditure				
Target Area (Enrichment/Nurture/Targeted)	Action	Impact	Cost	Future Actions
Nurture	TEC group	Boxall Profile targets have been set for all PP children by new Nurture group lead but due to Covid-19 have not yet been reviewed. Nurture group is positively impacting on children's confidence and self-esteem and a most PP children are making expected progress in all areas.	£770 £770	
	FSW	No PP families have been identified as needing Family Support up to schools closing due to Covid-19.	£300	
Targeted	1:1 Feedback	Due to new appointment in January 1:1 feedback was not able to be established before schools closed due to Covid-19.	£144	

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	CPD	Oracy was completed this year but due to Covid-19 Read Write Inc training has been postponed to September 2020. Impact of training will be evidenced in PP Report 2020/2021.	£500 £500	
	Intervention	Due to support provided for PP children where needed to provide catch up, Pupil premium children sustained progress in all subjects.	£800	
	Lunchtime provision	Due to support provided for PP children to aid social interactions at lunchtime and break time there was a reduced number of behavioural incidents recorded on the playground.	£250 £250	
	Wrap around	Due to the availability of ASC parents are able to extend their working day with no financial implication and children are cared for in a familiar, safe, stimulating environment.	£60	
	Transition	Due to Covid-19 transition was postponed.	£100	
Enrichment	Trips	PP children will be able to take part in the year 3/ 4 PGL trip. This is at a later date than originally planned due to Covid-19. All PP children were able to access school trips alongside peers allowing them to fully participate in learning outside	£731	

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		the classroom and follow up work based on trips. All PP children were able to participate in school swimming lessons with their peers.		
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Target Area	Cost	Percentage of Budget
Enrichment	£731	9%
Nurture	£770	10%
Targeted Support	£1610	20%
Carry Forward	£6041	61%