

Who am I?

What Makes A Good Friend?

Engage

Launch worship with SH.

All children bring in a special picture of themselves to share with others and talk about.

Immersion: skills

As Artists...

Children will observe a variety of portraits and understand the proportions of faces. They will make their own versions of these portraits.

Milestone

Learners are able to position facial features in portraits accurately.

As Writers...

Children will list ingredients and write a recipe explaining how to make friendship biscuits.

Milestone

Learners will write a recipe.

Practice: skills

As Artists...

Children will use mirrors to observe themselves and using the skills they have learnt about faces, create their own self portrait.

Milestone

Learners are able to position facial features in portraits accurately.

As Writers...

Children will research and create a recipe that reflects classmates' preferences.

Milestone

Learners will create a recipe.

The Challenge

To create a portrait gallery and a recipe for friendship biscuits.

Immersion: knowledge

As Philosophers...

What am I like? Children consider how they are the same and how they are different from others. They consider their physical features and they look at their preferences and what they like and dislike. They think about themselves as a friend and as a learner.

Milestone

Children are able to talk positively about themselves. They are able to identify features about themselves that are different to others. They are able to say what makes them a good friend and ways they like learning.

Practice: knowledge

As Philosophers...

Children extend their understanding of themselves to their reflection of others. They learn to pay compliments and consider what respect means. They extend their knowledge to what makes a good friend and a good learner.

Milestone

Children are able to pay compliments to others. They know ways in which they can show them respect including being kind. Children recognize when others are being a good friend. They understand what makes good learning and how to challenge themselves.

Evidencing the process

Tapestry, class website page, Facebook, enquiry books

Celebrating the challenge:

Invite families in to view our portrait gallery.