

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>St Briavels</p> <p>Healthy School status achieved 2019-2022</p> <p>Increased participation in School games events</p> <p>Consistently good swimming results.</p> <p>Online Scheme of Work with CPD videos</p> <p>Redbrook</p> <p>Healthy School status achieved 2019-2022</p> <p>Children have had an increased involvement in broader sports.</p> <p>Increased participation in School games events</p> <p>Larger range of PE equipment</p> <p>Online Scheme of Work with CPD video</p>	<p>St Briavels</p> <p>Staff confidence in teaching PE- specifically dance & high quality gymnastics</p> <p>Expanding children's experience of the technical skills in sport, particularly gymnastics using IT</p> <p>Redbrook</p> <p>Boost swimming outcomes</p> <p>Access to gymnastic equipment & providing high quality gymnastic lessons</p> <p>Focus on providing high quality dance lessons</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: St Briavels: £17,067.00 Redbrook: £16,481.00		Date Updated: December 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Regular opportunities for children to be active and understanding the need to be active.	Take part in Gloucestershire Daily Mile Record breaking challenge. Sports Club is provided at Redbrook to allow more children to participate in a wider range of sports.	Free £1380	Classes reminded about the importance of Daily Mile. Children have the opportunity to participate in exercise especially those children who are not as active at home.	Sustainability and suggested next steps: Daily Mile to happen regularly as part of the school day when convenient for classes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>The skills/mind set children learn through PE and sport will transpire into the classroom. Staff will have the opportunity to use PE/Sport as a starting point to drive classroom performance.</p>	<p>Tournaments hosted by the Federation for other local schools to participate in.</p>	<p>£1000</p>	<p>Postponed due to Covid-19</p>	
	<p>Forest School leader to be trained and used across the Federation</p>	<p>£1000</p>	<p>Postponed due to Covid-19 (now to happen in 20-21)</p>	
	<p>Specialist PE/Wellbeing lead to facilitate 1:1 CPL assessment for staff in PE.</p>	<p>2hrs of CP time plus supply costs.</p>	<p>Postponed due to Covid-19</p>	
	<p>Road race set up in the community.</p>	<p>£TBC</p>	<p>Postponed due to Covid-19</p>	
	<p>Purchase of library and classroom books on sport relevant to age and stage of children</p>	<p>£1000</p>	<p>KS1 & KS2 packs purchased. Not yet used due to Covid-19.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will have a clear progression on how PE should be taught throughout school. They will be able to deliver high quality sessions and will assess the needs of the children accurately.	<p>High Quality Scheme of Work purchased for staff to use as part of their planning with instructional videos to aid when necessary.</p> <p>Regular gymnastics sessions at a local gym centre.</p> <p>Objectives from new scheme of work to be crossed reference to NC for clear monitoring. (2 days CP)</p> <p>Specialist PE providers to deliver sessions alongside class teachers and then activities given to staff to use again.</p>	<p>£600</p> <p>£2000</p> <p>£500</p> <p>£2000</p>	<p>PE skills are being taught in a clear progression. PE lessons are improved. Children are making progress in building skills and identifying improvements in technique both those required and those made.</p> <p>Postponed due to Covid-19</p> <p>Postponed due to Covid-19</p> <p>Some sessions were provided supporting staff in developing skill and confidence. Postpone March 20 due to Covid-19.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children will have the opportunity to participate in a wider range of spots that may not be available to them in school.	Children to attend Rock Climbing centre	£200	Children had the opportunity to experience a wider range of sports. Children have said they have enjoyed rock climbing and would like to be further involved where there are opportunities. Covid-19 prevented further planned sports provision.	To investigate local clubs and groups and provide details to parents for climbing. Canoeing, paddle boarding.
	Redbrook children to go canoeing	£600		
	Mountain biking event through School Games			
	Paddle boarding	£300 +transport £300		
	After School Club at Redbrook to facilitate in house activities as part of the sessions.	£1380	Children have had the opportunity to take part in a broader range of sports such as archery.	Impact not measured due to Covid-19
Baseline assessment to be completed with all children to outline clearly the areas of improvement needed for each child.	£200	All staff are aware of areas of the curriculum that children in their class need to improve on. There is a clear focus on improving these. Postponed due to Covid-19		

	Zumba at St Bs to include family sessions to promote exercise as a family activity and to raise the profile in the community.	£300	Postponed due to Covid-19	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An increased number of children will attend sports events that the previous year.	Attend events through School Games Host events to other local Primary Schools.	£1000 to cover buy in event costs and transport to events. £500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	