

Expressive Arts and Design (EAD)

- ❖ I will be exploring how different colours to make up other colours.
- ❖ I will be making houses for the three little pgs
- ❖ I will be learning to describe the texture of different materials.
- ❖ I will be learning to role-play different fairy tales.
- ❖ I will be making my own masks/puppets to act out stories.
- ❖ I will be recognising and exploring how sounds can be changed.
- ❖ I will be singing simple songs from memory
- ❖ I will design a bag suitable for Little Red Riding hood to transport a cake to Grandma
- ❖ I will make variety of porridge (sugar, salt, honey) for Goldilocks. Record results and edit.
- ❖ I will be designing and making houses out of different junk materials
- ❖ I will be exploring famous artists and exploring their style of paintings

Understanding the World (UW)

- ❖ I will be using the internet to find pictures of different fairytale characters
- ❖ I will direct bee-bot to different parts of a story and talk about the picture
- ❖ I will be using the Ipad to take photographs of my story maps and small world ideas.
- ❖ I will be learning to complete a programme using the Laptop by opening and saving my work.
- ❖ I will create a map of Little Red Riding hood's journey to Grandma.
- ❖ I will be sorting, testing and investigating different materials.
- ❖ I will be learning about natural materials in the environment.
- ❖ I will be learning about different types of houses and homes around the world and the materials that they have been made from.
- ❖ I will be learning about homes and buildings in my local environment.

Reception

Is the Big Bad Wolf
really 'big' and 'bad'?

Mathematics (M)

Physical Development (PD)

- ❖ I will be going on an adventure hunt using a range of equipment,
- ❖ Travel around, under, over and through balancing and climbing equipment.
- ❖ I will be learning what foods are healthy and give me the most energy.
- ❖ I will be making some healthy foods.
- ❖ I will be learning how to make play-dough without support
- ❖ I will be learning how to talk about what I am doing using a range of movement vocabulary.
- ❖ I will be balancing on different parts of my body whilst my friend keeps time and records the scores.
- ❖ Compose a dance using a storyboard of events from a fairy tale. E.g. the three little pigs.

- ❖ I will learning to use language such as 'greater', 'smaller', 'longer' 'shorter', 'heavier' or 'lighter' to compare quantities.
- ❖ I will be learning about odd and even numbers.
- ❖ I will be talking about positional language e.g. in front of, behind etc
- ❖ I will be using everyday language related to time; order and sequence familiar events and measure short periods of time.
- ❖ I will be learning to count in 2's, 5's & 10's
- ❖ I will be learning to read numbers up to 50.
- ❖ I will be counting forwards and backwards to 20 and ordering the numbers.
- ❖ I will be practicing the formation of 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- ❖ I will be using addition and subtraction.
- ❖ I will be using shapes to design and create a picture/model of a Fairytale scene.

Literacy (L)

- ❖ I will be writing:
 - An ending to my favourite fairytale story.
 - Labelling pictures
 - A list of characters and props.
 - A stage script to re-enact a story.
 - A list of ingredients for making porridge.
 - Instructions on how to make porridge.
 - I will have my very own writing journal to write anything I like inside
- ❖ I will be creating character profiles on the characters in the Fairytale stories.
- ❖ I will be retelling stories in the correct sequence.
- ❖ I will be using my phonic knowledge to read simple regular words
- ❖ I will be exploring and experimenting with sounds, words, and text
- ❖ I will continue to learn my phonics sounds.

Personal Social Emotional Development (PSED)

- ❖ I will be going on local walks looking at the environment.
- ❖ I will be making healthy choices at lunchtime.
- ❖ I will be making up my own playground games and thinking of rules.
- ❖ I will be sharing my home life with my friends during show and tell
- ❖ I will be thinking about how to behave in school, respecting my friends and resources.
- ❖ I will practice playing in our role-play with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- ❖ I will explore emotions and feelings in stories and empathise with characters.

Communication and Language (CL)

- ❖ I will be re-enacting familiar stories.
- ❖ I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be listening to my friends talk
- ❖ I will be using talk to organise, sequence and clarify thinking ideas, feelings and events
- ❖ I will be learning about a story structure i.e. what happens in the beginning, middle end - what is the dilemma?
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be learning new words to ask my friends questions.
- ❖ Phonics/ sounds.

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