

Working as Authors we will study...

Key texts:

Wild - Emily Hughes

Rapunzel - Bethan Woolwin

Genres:

...

Working as Mathematicians we will study...

Year 1: Number and place value to 10, addition and subtraction within 10, numbers and place value to 20, addition and subtraction within 20.

Year 2: Number and place value to 100, addition and

Working as Scientists we will study...

Materials

NC Objectives

Y1 Pupils should be taught to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

Y2 Pupils should be taught to:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing,

Working as Philosophers we will study...

RE: Unit 1.2 'What do Christians say made the world?' and L1.10 'What does it mean to belong to a faith community?'

Global goals 3 – Good Health and Wellbeing

PSHE: **Image Sharing** looks at the types of images we shouldn't share online and how quickly an image can be shared.

Working as Geographers we will study...

Human and Physical Geography

NC Objectives

Pupil should be taught to:

- Name and locate the world's seven continents and 5 oceans.

How Far Can You Travel?

Challenge

Can you build a car and make it travel?

Curricular Opportunities

Chinook Helicopter Fly By

Working as Engineers we will study...

Computing – Information Technology

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Design Technology – Mechanisms

- Design, Make, Evaluate
- Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

Working as Historians we will study...

Transport

NC Objectives

Pupils should be taught to:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Working as Artists we will study...

Printmaking and Drawing

NC Objectives

Pupils should be taught:

- to develop a wide range of art and design techniques in

Working as Athletes we will study...

Mighty Movers

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations
- Pupils should be taught to master basic movements including running, jumping, throwing

Working as Musicians we will study...

The violin

NC Objectives

Pupils should be taught to play tuned instruments.